Welcome to WHS Registration Night

February 13, 2024



What do I need to know to **select courses** for the 2024-2025 school year?

Meet the WHS Counseling Office







We all work together





Ms. Lok

Mr. Thornton



Mr. Gil College Advisor working with everyone on Ms. Lok & Mr. Thornton's caseload



Mr. Cortez

Mr. Hernandez



Zorina Matavulj College Advisor working with everyone on Mr Cortez & Mr Hernandez's caseload





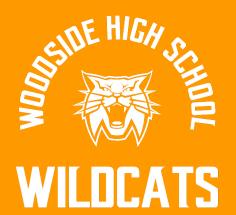
Mr. Negri

Ms. Grimaldi



Lisa Vasquez College Advisor working with everyone on Mr Negri and Ms Grimaldi's caseload

Goals for Tonight

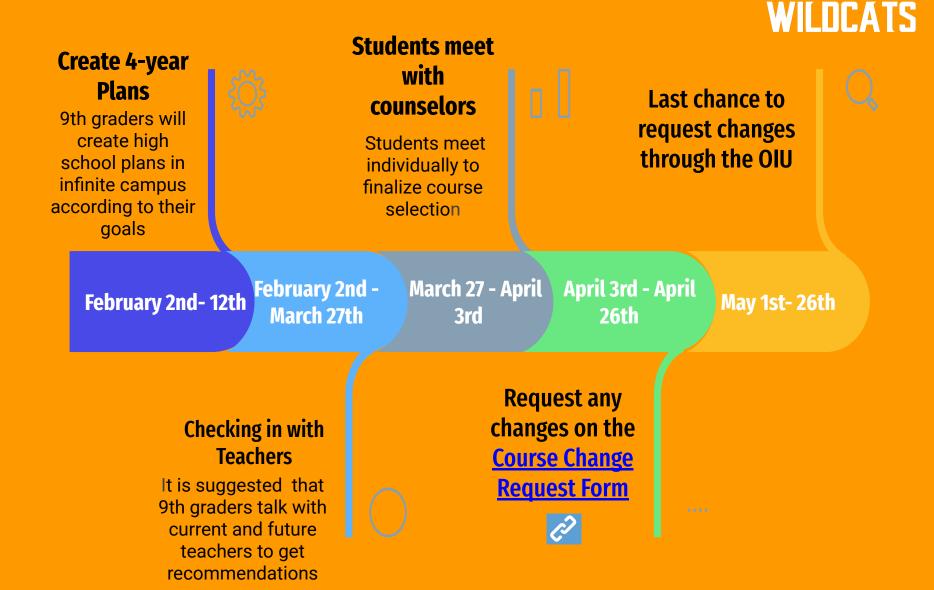


- 1. See the timeline for registration
- 2. Understand important information for **course selection**.
- 3. Learn how to use Infinite Campus to select courses.
- 4. Understand the process to **change courses**.



Anytime you see this symbol, there is a link attached

9th Grade Registration Timeline



Registration Timeline



Students will have access to change courses in Infinite Campus from **January 19th - February 13th**

Counseling 1:1 Meetings

<u>11th Graders</u>: February 14th - March 11th

10th Graders: March 19th - March 26th

<u>9th Graders</u>: March 27th - April 3rd

After the Counselor meets with your student, the counselor will confirm courses and send an email with your student's courses including summer school. **Changes can be requested via a Google Form through April 26**.

The **Online Information Update (OIU)** will be the last chance to request changes. Open **May 1 - May 26**. Parents will be required to confirm courses.

Graduation Requirements vs College Entrance Requirements



	WOODSIDE luation & Minimum		quirements
Curriculum Areas (A-G)	Graduation Requirements	California State University (CSU)	University of California (UC)
A History and Social Studies	3 3/4 YEARS (37.5 Credits): Ethnic Studies (7.5 credits) World Studies (10 credits) U S History (10 credits) Government (5 credits) Economics (5 credits)	2 YEARS (20 Credits): World History (10 credits) U S History and/or Government (10 credits)	2 YEARS (20 Credits): World History (10 credits) U S History and/or Government (10 credits)
B English	4 YEARS (40 Credits)	4 YEARS (40 Credits): no more than 1 year ELD	4 YEARS (40 Credits): no more than 1 year ELD
C Math	2 YEARS (20 Credits): Algebra required	3 YEARS (30 Credits): Algebra I, Geometry Algebra II/Algebra II-Trig	3 YEARS (30 Credits): Algebra I, Geometry Algebra II/Algebra II-Trig
D Science	 2 YEARS (20 Credits): 1 year Life Science 1 year Physical Science 	 - 4 yrs recommended 2 YEARS (20 Credits): 1 year Life Science 1 year Physical Science 	- 4 yrs recommended 2 YEARS (20 Credits)
E World Language	EITHER 1 YEAR(10 Credits) Level 3(or higher) or	- 3 yrs recommended 2 YEARS (20 Credits)	- 4 yrs recommended 2 YEARS (20 Credits)
F Visual Performing Arts	any CTE course 1 YEAR (10 Credits)	- 3 yrs recommended 1 YEAR (10 Credits)	- 4 yrs recommended 1 YEAR (10 Credits)
G College Prep Elective	60 CREDITS	1 YEAR (10 Credits)	1 YEAR (10 Credits)
Career Technical Education (CTE)	EITHER 1 YEAR(10 Credits) Level 3(or higher) or any CTE course	None	None
Physical Education*	2 YEARS (20 Credits)	None	None
Life Skills	1 Quarter (2.5 Credits)	None	None
Other Requirements	None	minimum 2.5 GPA (weighted 10-12 A-G); grade of C or higher in required courses	minimum 3.0 GPA (weighted 10-12 A-G); grade of C (B recommended) or higher in required courses
Total Number of Credits Required	220 Credits	15 year-long courses 150 Credits	15 year-long courses 150 Credits

What does this look like for my student's schedule?



Example of 10th grade

For Graduation:

- 1. English
- 2. World History
- 3. Math
- 4. Science
- 5. Physical Education
- 6. Elective

For College:

- 1. English
- 2. World History
- 3. Math
- 4. Science
- 5. World Language
- 6. Physical Education or Elective

Things to be aware of...



- Courses will be changed automatically with completion of a **WHS summer school course.**
- Students should enroll in PE unless they are absolutely passionate about a sport and plan on playing all four years or 3 seasons of a sport after 9th grade.
- 9-11th graders need to be enrolled in a minimum six courses. 12th graders need to be enrolled in a minimum of five courses.

Course Registration To see Courses your student selected for the 2024-25

- 1. Go to portal.seq.org
- 2. Click on Campus Student
- Log in with SUHSD ID number and password

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	WILDC	ATS
Infinite Campus		
Sequoia Union Hi Log in to	gh	
Cam	pus Student	5
	- or	
Сал	npus Parent	
@2003-2021 www.infi	Infinite Campus, Inc. initecampus.com	

Course Registration To see Courses your student selected for the 2024-25

Step 1

Go to **portal.seq.org** and log in with your **student ID** and **Canvas password** (initials and date of birth).

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Campus
Username
Password
Sign In >>

		Step 2	
Clic		n Academic Plar e left-hand colur	
	Ξ	Infinite Campus	

Today Calendar Grades Attendance Schedule Responsive Schedule Academic Plan Food Service Fees Documents Message Center More

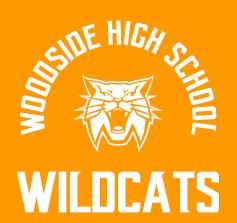
WILDCATS

Step 3

Go to Academic Planner (leave Post Grad Location / Plans blank if you want) and click **Next.**

		5
Academic Plan		
Choose an Academic Plan: SUHSD Grad Re	eq 2021 and above (Graduation) \smallsetminus	
Post Grad Location	✓ Post Grad Plans	v
Next		

Course Registration To see Courses your student selected for the 2024-25

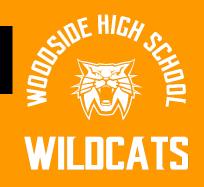




Using the drop-down menu, **select** the course you will take **for each subject area**. You will start with English and end with electives. Below is an example:

English (20.0 / 40.0)			
10.0 / 10.0	10.0 / 10.0	0.0 / 10.0	0.0 / 10.0
051000 English I-P - 5.0	052000 English II-P - 5.0	Type to search or select courses	Type to search or select courses
051000 English I-P - 5.0	052000 English II-P - 5.0	051000 English I-P - 5.0	
		052000 English II-P - 5.0	
ALERT: Not enough credits selected in English to	o meet the minimum plan requirements.	053000 English III-P - 5.0	
Visual and Performing Arts (Fi	ne Arts) (10.0 / 10.0)	054000 English IV-P - 5.0	
15.0 / 10.0	0.0 / 0.0	054179 English IV S1 -DC - 5.0	0.0 / 0.0
010079 Art I -DC - 10.0		054279 English IV S2 -DC - 5.0 Type to search or select courses	Type to search or select courses
010200 Art II-P - 5.0			
5.0 credit overflow to Electives			
Math (20.0 / 20.0)			
10.0 / 10.0	10.0 / 10.0	0.0 / 0.0	0.0 / 0.0
133000 Geometry-P - 5.0	133500 Algebra II-P - 5.0	Type to search or select courses	Type to search or select courses
133000 Geometry-P - 5.0	133500 Algebra II-P - 5.0		

In your classes for next year you must...



- Have at least 6 classes
- Have English, History in your schedule

In your classes for next year you should...

- Have Math, Science & World Language to stay competitive for college
- Have PE or a plan to complete PE
- Know if you are on track for A-G and graduation

Supports to help you when selecting courses









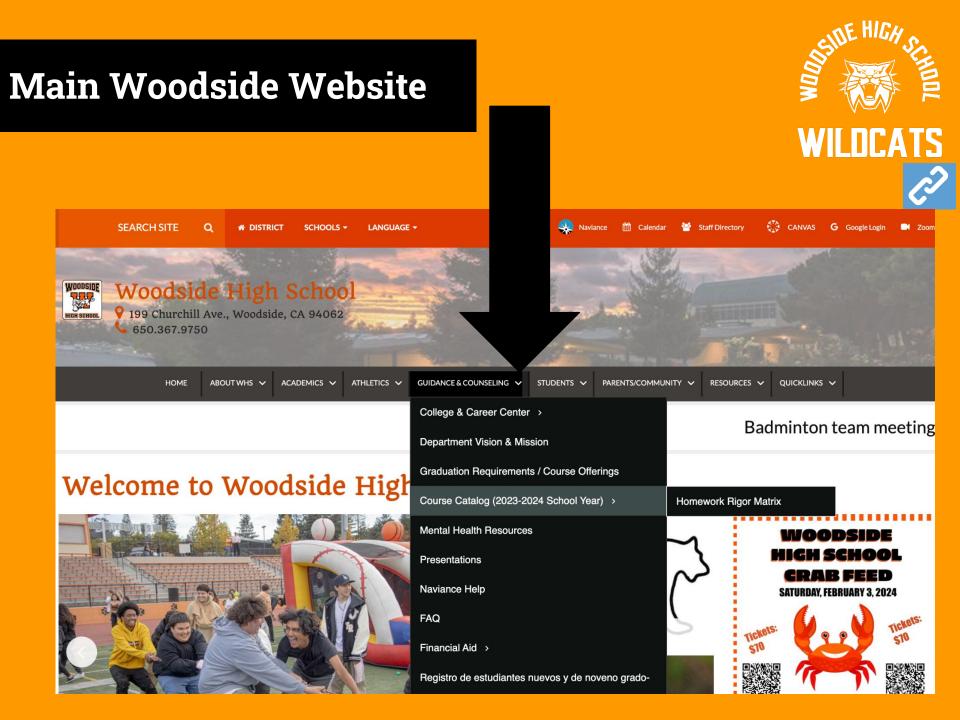
Rigor Matrix

English Course	Emphasis of the rigor (majority of work)	Homework class meeting (teacher	Additional important notes or requirements	Homework per class meeting (Student Input)
English I	Reading and analyzing literature Writing analytical paragraphs and essays.	reported) 15-30 minutes	Students often are given directions, instructions in-class, and time to complete work. Homework is often completing classwork.	15-45 minutes
English II	Reading- short stories, novels, non-fiction) Study vocabulary, Socratic Seminars Writing-thesis paragraphs, multi-paragraph responses to literature	20-45 minutes	Outside reading Research paper New unit in Sing Unburied Sing (to be developed)	20-40 minutes
English III	 Reading and analyzing literature Writing expository, argument, and narrative compositions 	20-45 minutes	Students are expected to read 3-4 books independently over the course of the year. Students are expected to outline, organize, and write within a specific time period on a specific topic.	15-40 minutes
English IV	-Research for Senior Thesis. -Reading novels to prepare for quizzes, analytical and narrative writing. -Completion and revision of writing assignments	30-60 minutes	Senior Thesis assignments are part of this course Students will read four novels during the course.	30-50 minutes
AS English II	Reading and analyzing literature. Essays/Projects Heavy reading load Socratic seminars Timed in-class essays	30-90 minutes	4-5 page research paper Students should enjoy reading, writing, and discussion. The course is first-paced and expects deep thinking about mature topics.	45-70 minutes
AP English Language and Composition	Annotation of 7-8 books Essays/writing Timed in-class essays Rhetorical and literary analysis, argument, synthesis, and creative nonfiction; independent research. Develoement of language and vocabulary	90-120 minutes	7 page research paper weekly research assignments during the first semester 2 formal presentations periodic "fishbowl" discussions	60-90 minutes
AP English Literature	Careful reading and critical analysis of literature (short-story, novel, poety and drama). Writing expository analysis. The course is designed to cover the equivalent of English IA and IB, or freshman reading and composition, as taught at most colleges and universities.	90-120 minutes	Senior Thesia assignments are part of this course Snadents will be prepared to take the AP examination in May. 1500 word literary research paper Regular Socratis seminans Presentations as assigned	40-80 minutes

Graduation/ A-G **College** Entrance **Requirements**

WOODSIDE HIGH SCHOOL

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Registration Night Q&A