## Delete beFore Presenting/Sharing - Timing - 50 mins

1. Intro + pre ( 5 min )
2. Grad and A-G overview ( 5 min )
3. Demo: transcript grad $+\mathrm{A}-\mathrm{G}$ analysis (sample student):

Eng/Math/PE (7 min)
4. Group work analyze SS/Science/VPA/CTE (8 min)
5. Indiv work: pull + analyze own transcript + credit recovery ( 10 min ) - (You may print transcript if needed)
6. Student course selection ( 10 min )
7. Closing + post ( 5 min )

## We all work together




Mr. Cortez
Mr. Hernandez


Zorina Matavulj
College Advisor
working with everyone on Mr Cortez \& Mr Hernandez's caseload


Mr. Negri


## Lisa Vasquez

College Advisor working with everyone on Mr Negri and Ms Grimaldi's caseload

## Objectives

Students will be able to:
$\times$ Review graduation and A-G requirements
$x$ Analyze transcripts for academic standing
$\times$ Select courses for next year in Infinite Campus

It is important to check in with yourself and identify how you are truly feeling to move forward. This will also help others know how to support you.

## feleling Wheel

How are you feeling today?
*Start in the middle, work your way outward

## Review Of Graduation \& A-G Requiremenis

| High School |  |  | A-G <br> (UC and CSU requirements) |
| :---: | :---: | :---: | :---: |
| Social Studies | 3 years ( 30 credits) WId Hist, USH, Gov, Econ | A | 2 years World History US History (preferred) |
| Ethnic Studies | 7.5 credits |  |  |
| English | 4 years (40 credits) | B | 4 years |
| Math | 2 years (20 credits) | C | 3 years (4 years recommended) Algebra II or higher |
| Life Science | 1 year (10 credits) | D | 2 years (3-4 years recommended) |
| Physical Science | 1 year (10 credits) |  |  |
| CTE/ World Lang | CTE or WL III or higher (10 credits) | E | 2 years (3-4 years recommended) |
| Visual/Perf Art | 1 year (10 credits) | F | 1 year |
| Electives | 60 credits | G | 1 year of a college-prep elective |
| PE | 2 years (20 credits) |  |  |
| Life Skills | 1 quarter ( 2.5 credits) |  |  |

## Transcript Sample Grad +A-G

Now we are going to evaluate the student's transcript to determine if the student is on track to meet High school graduation requirements and A-G requirements in the subject area of:

- English
- Math
- PE


## Sophomore Transcript

## 9th Grade Fall

| 2021-2022 Grade $\mathbf{0 9}$ | Term 1 |  |  |
| :--- | :---: | ---: | :--- |
| 203000 Life Skills | B | 2.5000 | 2.5 |
| 160011 PE-1 Q1 | A+ | 2.5000 | 2.5 |
| Credit: $\mathbf{5 . 0 0 0}$ GPA: $\mathbf{3 . 5 0 0}$ U/W GPA: $\mathbf{3 . 5 0 0}$ |  |  |  |
| 2021-2022 Grade $\mathbf{0 9}$ | Term 2 |  |  |
| 132407 Algebra I-P | B- | 5.0000 | 5 |
| 169311 Ath Volleyball | CR | 3.5000 | 3.5 |
| 40110 AVID I-P | C | 5.0000 | 5 |
| 173010 Biology-P | C- | 5.0000 | 5 |
| 051000 English I-P | A- | 5.0000 | 5 |
| 191400 Ethnic Studies-P | C | 2.5000 | 2.5 |
| 071100 French I-P | B- | 5.0000 | 5 |
| 160012 PE-1 Q2 | C | 2.5000 | 2.5 |

Credit: 33.500 GPA: 2.667 U/W GPA: 2.667

## 9th Grade Spring

## 10th Grade Fall

2022-2023 Grade 10 Term 1
160102 PE-2 A+ 2.50002 .5
Credit: $\mathbf{2 . 5 0 0}$ GPA: 4.000 U/W GPA: 4.000

## 2022-2023 Grade 10 Term 2

| 133500 Algebra II-P | D | 5.0000 | 5 |
| :--- | :--- | ---: | :--- |
| 401210 AVID II-P | D | 5.0000 | 5 |
| 052000 English II-P | D | 5.0000 | 5 |
| 071200 French II-P | C+ | 5.0000 | 5 |
| 160102 PE-2 | A+ | 2.5000 | 2.5 |
| 17500 Phsics-P | A- | 5.0000 | 5 |
| 191102 World History-P | A | 5.0000 | 5 |

Credit: $\mathbf{3 2 . 5 0 0}$ GPA: 2.308 U/W GPA: 2.308

## Take a look at the student's English coursework.

- Did the student pass 3 semesters of English?
- Did they earn C's or higher?
- Is there a "P" after each English class?
- Is the student on track to graduate in English?
- Is the student A-G eligible?


## 9th Grade Fall

## 9th Grade Spring

## 10th Grade Fall

| 2021-2022 Grade 09 | Term $\mathbf{1}$ |  |  |
| :--- | :---: | ---: | :--- | :--- |
| 203000 Life Skills | B | 2.5000 | 2.5 |
| 160011 PE-1 Q1 | A+ | 2.5000 | 2.5 |
| Credit: $\mathbf{5 . 0 0 0}$ GPA: $\mathbf{3 . 5 0 0}$ | U/W GPA: $\mathbf{3 . 5 0 0}$ |  |  |
| 2021-2022 Grade $\mathbf{0 9}$ | Term 2 |  |  |
| 132407 Algebra I-P | B- | 5.0000 | 5 |
| 169311 Ath Volleyball | CR | 3.5000 | 3.5 |
| 401110 AVID I-P | C | 5.0000 | 5 |
| 173010 Biology-P | C- | 5.0000 | 5 |
| 05100 English I-P | A- | 5.0000 | 5 |
| 191400 Ethnic Studies-P | C | 2.5000 | 2.5 |
| 071100 French I-P | B- | 5.0000 | 5 |
| 160012 PE-1 Q2 | C | 2.5000 | 2.5 |

Credit: $\mathbf{3 3 . 5 0 0}$ GPA: 2.667 U/W GPA: 2.667

```
2021-2022 Grade 09 Term 3
160013 PE-1 Q3
        Credit: 2.500 GPA: 4.000 U/W GPA: 4.000
2021-2022 Grade 09 Term 4
132407 Algebra I-P B+ 5.0000 5
401110 AVID I-P C 5.0000 5
173010 Biology-P B- 5.0000 5
051000 English I-P A 5.0000 5
191500 Ethnic Studies-P C 5.0000 5
071100 French I-P B- 5.0000 5
160014 PE-1 Q4 B 2.5000 2.5
```

    Credit: \(\mathbf{3 2 . 5 0 0}\) GPA: \(\mathbf{2 . 8 4 6}\) U/W GPA: 2.846
    2022-2023 Grade 10 Term 1
160102 PE-2 A+ 2.50002 .5
Credit: $\mathbf{2 . 5 0 0}$ GPA: 4.000 U/W GPA: 4.000

## 2022-2023 Grade 10 Term 2

| 133500 Algebra II-P | D | 5.0000 | 5 |
| :--- | :--- | :--- | :--- |
| 401210 AVID II-P | D | 5.0000 | 5 |
| 052000 English II-P | D | 5.0000 | 5 |
| 071200 French II-P | C+ | 5.0000 | 5 |
| 160102 PE-2 | A+ | 2.5000 | 2.5 |
| 175000 Physics-P | A- | 5.0000 | 5 |
| 191102 World History-P | A | 5.0000 | 5 |
| Credit: $\mathbf{3 2 . 5 0 0}$ GPA: $\mathbf{2 . 3 0 8}$ |  | U/w GPA: 2.308 |  |

- Did the student pass Algebra I?
- Did the student pass a math class this school year?
- Is the student on track for Math graduation requirements?
- How many more math classes does the student need to pass to meet A-G requirements?


## 9th Grade Fall

## 9th Grade Spring

## 10th Grade Fall

| 2021-2022 Grade $\mathbf{0 9}$ | Term 1 |  |  |
| :--- | :---: | ---: | :--- | :--- |
| 203000 Life Skills | B | 2.5000 | 2.5 |
| 160011 PE-1 Q1 | A+ | 2.5000 | 2.5 |
| Credit: $\mathbf{5 . 0 0 0}$ GPA: $\mathbf{3 . 5 0 0}$ U/W GPA: $\mathbf{3 . 5 0 0}$ |  |  |  |
| 2021-2022 Grade $\mathbf{0 9}$ | Term 2 |  |  |
| 132407 Algebra I-P | B- | 5.0000 | 5 |
| 169311 Ath Volleyball | CR | 3.5000 | 3.5 |
| 401110 AVID I-P | C | 5.0000 | 5 |
| 173010 Biology-P | C- | 5.0000 | 5 |
| 051000 English I-P | A- | 5.0000 | 5 |
| 191400 Ethnic Studies-P | C | 2.5000 | 2.5 |
| 071100 French I-P | B- | 5.0000 | 5 |
| 160012 PE-1 Q2 | C | 2.5000 | 2.5 |

Credit: $\mathbf{3 3 . 5 0 0}$ GPA: 2.667 U/W GPA: 2.667

```
2021-2022 Grade 09 Term 3
160013 PE-1 Q3
        Credit: 2.500 GPA: 4.000 U/W GPA: 4.000
```


## 2021-2022 Grade 09 Term 4

```
\begin{tabular}{llll} 
132407 Algebra I-P & B+ & 5.0000 & 5 \\
401110 AVID I-P & C & 5.0000 & 5 \\
173010 Biology-P & B- & 5.0000 & 5 \\
051000 English I-P & A & 5.0000 & 5 \\
191500 Ethnic Studies-P & C & 5.0000 & 5 \\
071100 French I-P & B- & 5.0000 & 5 \\
160014 PE-1 Q4 & B & 2.5000 & 2.5
\end{tabular}
```

Credit: $\mathbf{3 2 . 5 0 0}$ GPA: $\mathbf{2 . 8 4 6}$ U/W GPA: $\mathbf{2 . 8 4 6}$

2022-2023 Grade 10 Term 1
160102 PE-2 A+ 2.50002 .5
Credit: $\mathbf{2 . 5 0 0}$ GPA: 4.000 U/W GPA: 4.000

## 2022-2023 Grade 10 Term 2

| 133500 Algebra II-P | D | 5.0000 | 5 |
| :--- | :--- | :--- | :--- |
| 401210 AVID II-P | D | 5.0000 | 5 |
| 052000 English II-P | D | 5.0000 | 5 |
| 071200 French II-P | C+ | 5.0000 | 5 |
| 160102 PE-2 | A+ | 2.5000 | 2.5 |
| 175000 Physics-P | A- | 5.0000 | 5 |
| 191102 World History-P | A | 5.0000 | 5 |
| Credit: $\mathbf{3 2 . 5 0 0}$ GPA: $\mathbf{2 . 3 0 8}$ |  | U/W GPA: $\mathbf{2 . 3 0 8}$ |  |

## Take a look at the student's PE coursework:

- Did the student pass four quarters of PE their freshman year?
- How many more credits of PE do they need to meet graduation requirements?


## 9th Grade Fall

| 2021-2022 Grade $\mathbf{0 9}$ | Term $\mathbf{1}$ |  |  |
| :--- | :---: | ---: | :--- | :--- |
| 203000 Life Skills | B | 2.5000 | 2.5 |
| 160011 PE-1 Q1 | A+ | 2.5000 | 2.5 |
| $\quad$ Credit: $\mathbf{5 . 0 0 0}$ GPA: $\mathbf{3 . 5 0 0}$ U/W GPA: $\mathbf{3 . 5 0 0}$ |  |  |  |
| 2021-2022 Grade $\mathbf{0 9}$ | Term 2 |  |  |
| 132407 Algebra I-P | B- | 5.0000 | 5 |
| 169311 Ath Volleyball | CR | 3.5000 | 3.5 |
| 401110 AVID I-P | C | 5.0000 | 5 |
| 173010 Biology-P | C- | 5.0000 | 5 |
| 05100 English I-P | A- | 5.0000 | 5 |
| 191400 Ethnic Studies-P | C | 2.5000 | 2.5 |
| 071100 French I-P | B- | 5.0000 | 5 |
| 160012 PE-1 Q2 | C | 2.5000 | 2.5 |

Credit: $\mathbf{3 3 . 5 0 0}$ GPA: 2.667 U/W GPA: 2.667

## 9th Grade Spring

## 10th Grade Fall

| 2021-2022 Grade $\mathbf{0 9}$ | Term 3 |  |  |
| :--- | :--- | ---: | :--- |
| 160013 PE-1 Q3 | A | 2.5000 | 2.5 |
| Credit: $\mathbf{2 . 5 0 0}$ GPA: $\mathbf{4 . 0 0 0}$ U/W GPA: $\mathbf{4 . 0 0 0}$ |  |  |  |

160014 PE-1 Q4 B $\quad 2.5000 \quad 2.5$
Credit: 32.500 GPA: 2.846 U/W GPA: 2.846

2022-2023 Grade 10 Term 1
160102 PE-2 A+ 2.50002 .5
Credit: $\mathbf{2 . 5 0 0}$ GPA: 4.000 U/W GPA: 4.000

## 2022-2023 Grade 10 Term 2

| 133500 Algebra II-P | D | 5.0000 | 5 |
| :--- | :--- | :--- | :--- |
| 401210 AVID II-P | D | 5.0000 | 5 |
| 052000 English II-P | D | 5.0000 | 5 |
| 071200 French II-P | C+ | 5.0000 | 5 |
| 160102 PE-2 | A+ | 2.5000 | 2.5 |
| 175000 Physics-P | A- | 5.0000 | 5 |
| 191102 World History-P | A | 5.0000 | 5 |

Credit: 32.500 GPA: 2.308 U/W GPA: 2308

## Now It’s Your Turn!

## With a partner or table group, work together to answer the following:

1. Is the student on track/not on track to meet graduation requirements/A-G requirements in:
a. Social Studies
b. Science
c. VPA \& CTE
2. Why/why not?

## 2021-2022 Grade 09 Term 1

| 203000 | Life Skills | B | 2.5000 |
| :--- | :--- | ---: | :--- |
| 160011 PE-1 Q1 | A+ | 2.5000 | 2.5 |

Credit: 5.000 GPA: $\mathbf{3 . 5 0 0}$ U/W GPA: 3.500

## 2021-2022 Grade 09 Term 2

| 132407 Algebra I-P | B- | 5.0000 | 5 |
| :--- | :--- | :--- | :--- |
| 169311 Ath Volleyball | CR | 3.5000 | 3.5 |
| 401110 AVID I-P | C | 5.0000 | 5 |
| 173010 Biology-P | C- | 5.0000 | 5 |
| 051000 English I-P | A- | 5.0000 | 5 |
| 191400 Ethnic Studies-P | C | 2.5000 | 2.5 |
| 071100 French I-P | B- | 5.0000 | 5 |
| 160012 PE-1 Q2 | C | 2.5000 | 2.5 |

Credit: $\mathbf{3 3 . 5 0 0}$ GPA: 2.667 U/W GPA: 2.667

| 2021-2022 Grade 09 Term 3 |  |  |  |
| :---: | :---: | :---: | :---: |
| 160013 PE-1 Q3 | A | 2.5000 | 2.5 |
| Credit: 2.500 GPA | A: 4.000 U/W | A: 4.000 |  |
| 2021-2022 Grade 09 Term 4 |  |  |  |
| 132407 Algebra I-P | B+ | 5.0000 | 5 |
| 401110 AVID I-P | C | 5.0000 | 5 |
| 173010 Biology-P | B- | 5.0000 | 5 |
| 051000 English I-P | A | 5.0000 | 5 |
| 191500 Ethnic Studies-P | C | 5.0000 | 5 |
| 071100 French I-P | B- | 5.0000 | 5 |
| 160014 PE-1 Q4 | B | 2.5000 | 2.5 |

Credit: $\mathbf{3 2 . 5 0 0}$ GPA: $\mathbf{2 . 8 4 6}$ U/W GPA: $\mathbf{2 . 8 4 6}$

## 2022-2023 Grade 10 Term 1

160102 PE-2 A+ 2.5000
2.5 Credit: 2.500 GPA: 4.000 U/W GPA: 4.000

## 2022-2023 Grade 10 Term 2

| 133500 Algebra II-P | D | 5.0000 | 5 |
| :--- | :--- | :--- | :--- |
| 401210 AVID II-P | D | 5.0000 | 5 |
| 052000 English II-P | D | 5.0000 | 5 |
| 071200 French II-P | C+ | 5.0000 | 5 |
| 160102 PE-2 | A+ | 2.5000 | 2.5 |
| 175000 Physics-P | A- | 5.0000 | 5 |
| 191102 World History-P | A | 5.0000 | 5 |
|  | Credit: $\mathbf{3 2 5 0 0}$ GPA. $\mathbf{2 3 0 8}$ | U/W GPA. $\mathbf{2 3 0 8}$ |  |

Credit: $\mathbf{3 2 . 5 0 0}$ GPA: $\mathbf{2 . 3 0 8}$ U/W GPA: 2.308

## Review YOUR transcript

1. Go to portal.seq.org
2. Click on Campus Student
3. Log in with SUHSD ID number and password

Sequoia Union High
Log in to


## Look at y OUX OWN Transcript

## Complete "10th Grade Spring - Student Handout"

## Transcript Evaluation and Course Selection

Looking at your transcript, follow these steps:

1. Identify any D's or F's. Depending on your post-secondary goals, these are courses you may need to recover.
2. Evaluate the academic standing (graduation status, A-G status, GPA, etc.) by using the guidelines on the Transcript Evaluation Chart.
3. Identify the next steps for credit recovery (if needed) and courses for next year.

## Required Courses for 11TH Grade

| Subject | Graduation Status | A-G Status | Courses Needed for Recovery? | Credit Recovery Plan | Courses for Next Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A-History/Social Studies Grad: 3 years A-G: 2 years | On track Not on track | On track Not on track |  | Edgenuity Summer School | U.S History AP U.S. History |
| A - Ethnic Studies Grad: 7.5 credits | On track Not on track |  |  | $\square$ Summer School |  |
| B-English Grad: 4 years A-G: 4 years | On track Not on track | On track Not on track |  | Edgenuity <br> Summer School | AP Eng Lang/Comp English III-P |
| C - Math <br> Grad: 2 years <br> A-G: 3 years | On track Not on Track | On track Not on track |  | Edgenuity <br> Summer School |  |
| D - Science Grad: 2 years A-G: 2 years (1 yr life / 1 yr physical) | On Track Not on Track | On track Not on track |  | Edgenuity <br> Summer School |  |

## COuRSE SELECTION Process

## STeP 1

Go to portal.seq.org and $\log$ in with your student ID and Canvas password (initials and date of birth).

Step 2

## Click on Academic Planner on

 the left-hand column.```
# Inflnitecoz
```


## Step 3

## Go to Academic Planner and click Next.

## Academic Plan

Choose an Academic Plan: SUHSD Grad Req 2025 and above (Graduation) $\vee$

Post Grad Location
$\checkmark$ Post Grad Plans


Next $\square$

## STeP 4

Using the drop-down menu, select the course you will take for each subject area. You will start with English and end with electives. Below is an example:

| English (20.0 / 40.0) |  |  |  |
| :---: | :---: | :---: | :---: |
| 10.0 / 10.0 | 10.0 / 10.0 | $0.0 / 10.0$Type to search or select courses | 0.0 / 10.0 |
| 051000 English I-P - 5.0 | 052000 English II-P - 5.0 |  | Type to search or select courses |
| 051000 English I-P - 5.0 | 052000 English II-P - 5.0 | 051000 English I-P - 5.0 |  |
| ALERT: Not enough credits selected in English to meet the minimum plan requirements. |  | 052000 English II-P - 5.0 <br> 053000 English III-P - 5.0 <br> 054000 English IV-P - 5.0 <br> 054179 English IV S1 -DC - 5.0 <br> 054279 English IV S2 -DC - 5.0 <br> type to searcn or select courses |  |
| Visual and Performing Arts (Fine Arts) (10.0 / 10.0) |  |  |  |
| 15.0 / 10.0 | $0.0 / 0.0$ |  | $0.0 / 0.0$ |
| 010079 Art I -DC - 10.0 |  |  |  | Type to search or select courses |
| 010200 Art II-P - 5.0 |  |  |  |  |
| 5.0 credit overflow to Electives |  |  |  |
| Math (20.0 / 20.0) |  |  |  |
| 10.0 / 10.0 | 10.0 / 10.0 |  | 0.0 / 0.0 | 0.0 / 0.0 |
| 133000 Geometry-P - 5.0 | 133500 Algebra II-P - 5.0 | Type to search or select courses | Type to search or select courses |
| 133000 Geometry-P - 5.0 | 133500 Algebra II-P - 5.0 |  |  |

Make sure to press
Save

## In your classes for next year you must...

x Have at least 6 classes
x Have English, History in your schedule

## In your classes for next year you should...

x Have Math \& Science to stay competitive for college
x Know if you are on track for a-g and graduation

## NexT Steps

1. Talk with your teachers and counselor about your planned courses make sure it fits your goals and capacity.
2. Share with your parents/guardians the classes you plan to take. Get their opinion.
3. Consider current quarter/progress grades in selecting next year's courses
4. February 25th, will be the last day to change classes in Academic Planner. After this date, you will be able to only change with your counselor.
5. March 27 - April 3, your School Counselor will help finalize course selections
POST-TEST


